

An Overview of DPR's

School IPM Workshop



Purpose

To implement the training requirement of the Healthy Schools Act (HSA), DPR sponsors IPM training workshops to facilitate the adoption of IPM programs and least hazardous pest control practices by school districts in California.

The workshop offers:

- Hands-on activities
- Interactive learning
- School site tours
- Networking
- Take home resources
- and much more!



Overview

Who should attend?

- School IPM Coordinators and maintenance & operations staff

What is covered?

- Management of major school pests emphasizing prevention practices and least hazardous treatment methods

How is it different?

- The train-the-trainer approach gives attendees the knowledge to teach other staff on IPM practices when they return to their district.
- Hands-on activities, guided tours, demonstrations etc.!

Sample Agenda

7:30-8:00 am	Registration: Morning snacks & refreshments
8:00-8:15 am	Welcome and introductory comments: Meet DPR School IPM staff and the IPM Workshop trainers
8:15 -8:45 am	Guest speaker: Past guest speakers include, Dave Hawke, CDE; Terry Salmon, gopher expert; UC IPM staff, etc.
8:45-11:45 am	Breakout sessions: Attendees split into two groups; one goes to the structural IPM session and the other goes to the landscape IPM session.
11:45-12:30 pm	Lunch: A box lunch is included with registration
12:30-3:30 pm	Breakout sessions: Attendees switch sessions. Morning structural IPM group goes to landscape IPM, and morning landscape IPM group goes to structural IPM.
3:30-4:30 pm	Exempt product group exercise and questions: Identifying products exempt from HSA notification, posting & recordkeeping requirements

Breakout Sessions

Landscape IPM Session

“Field” trip topics:

- Gopher trapping
- Soil assessment
- Weed ID
- Importance of aeration
- Turf selection
- Natural predators
- Fertilization and nutrient toxicity
- Irrigation

Structural IPM Session

Tour of host school's:

- Kitchen facility
- Landscaping
- Boiler room
- Gymnasium
- Storage areas
- Waste bins/cans
- Portables
- Building interiors & exteriors

Each breakout session focuses on identifying common issues found at school sites that can be fixed preventing future pest problems & cutting costs.

Landscape IPM Classroom Subjects

Weeds

- Weed identification
- Management methods, tools of the trade
- Selecting the right turf for the intended use
- Turf nutrients and toxicity
- Pesticide Products: exempt & non-exempt



Landscape IPM Classroom Subjects

Rodents

- Types of rodent traps
- Natural predators
- Exclusion options
- When to trap
- Pesticide Products: exempt & non-exempt

Bees & wasps

- When to trap
- Types of traps



Landscape IPM

Outdoor Subjects



Weeds

Identification
& population
evaluation



Turf grass IPM

Assessing soil
type, texture, &
moisture



Gopher IPM

Habitat
evaluation
& trapping

Structural IPM

Classroom Subjects

Presentation covers:

- Keys to a successful IPM program
- Assessing the site inspection problems
- Monitoring techniques
- Pest identification and biology
- Prevention/control options
 - Sanitation
 - Physical
 - Biological
 - Chemical



Structural IPM Tour Subjects



Outdoors

Building exterior
perimeters, roofs,
& trash bins



Landscape

Identifying
plants that
attract pests



Indoors

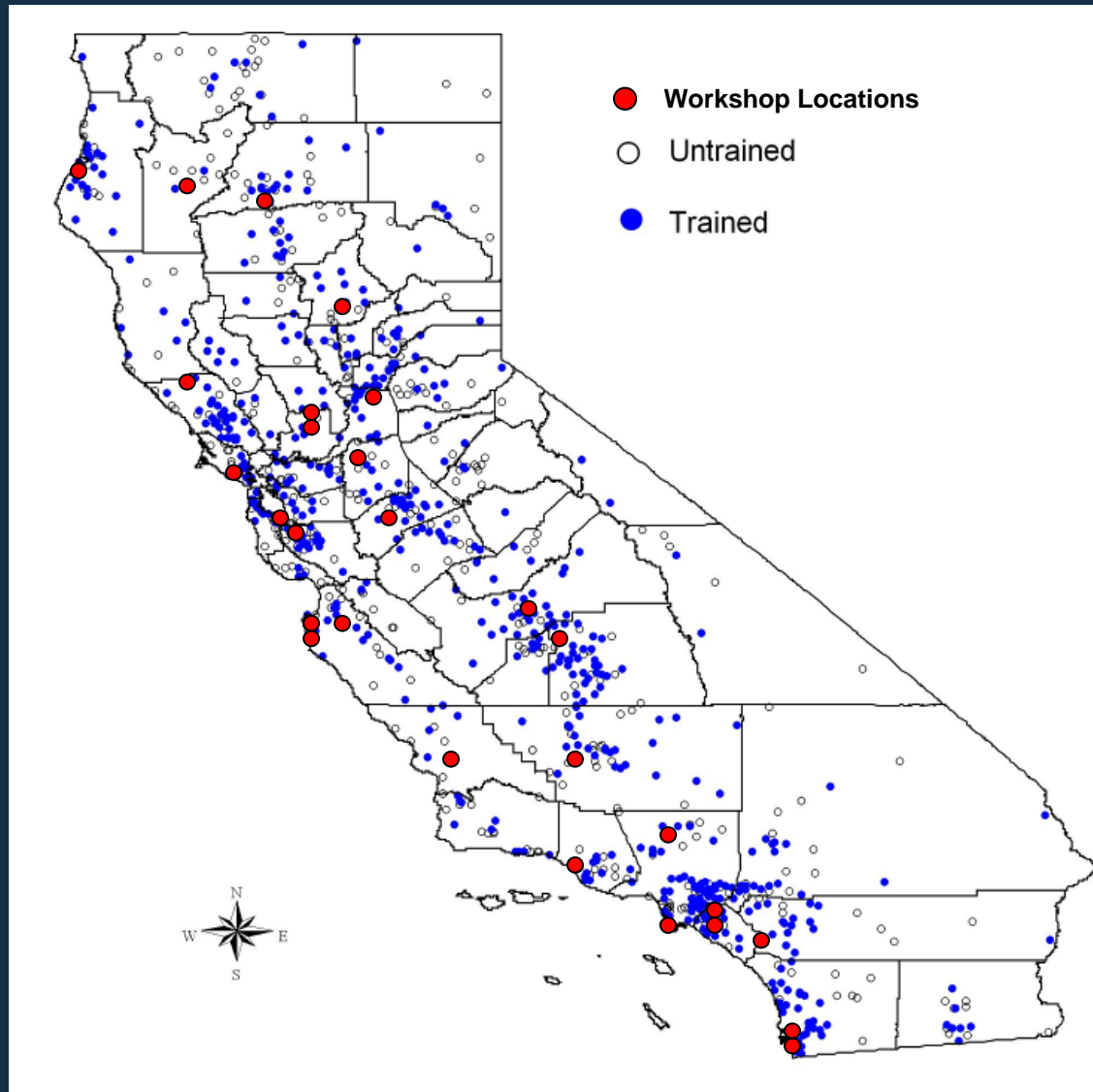
Kitchens, boilers,
storage rooms,
gymnasiums

Workshop Emphasis

- How to inspect
- How to identify problems
- The importance of monitoring
- What can be done to reduce food, water, harborage, and access:
 - Exclusion
 - Moisture management
 - Sanitation



Who's Been Trained?



DPR sponsors
4 workshops /year
2 in northern
2 in southern

School Districts Trained 2002-2010

- 1,164 trainees to date
- 739 districts trained (75%)

2010-2011 Workshop Schedule

San Rafael, CA - October 11, 2010

Hemet, CA - April 4, 2011

Chino Valley, CA - April 28, 2011

4th Workshop - TBA

For More Information



School IPM training opportunities:
www.cdpr.ca.gov/schoolipm/training

DPR School IPM information:
www.cdpr.ca.gov/schoolipm

Or call us at (916) 445-9903